Newsletter



19 02 2024

We acknowledge all First Peoples of the beautiful lands on which we live and celebrate their enduring knowledge and connections to Country. We honour the wisdom of and pay respect to Elders past and present.



https://hepburnps.vic.edu.au/		
The Week Ahead		
Monday	Newsletter	
	Dental forms due	
Tuesday		
Tuesday		
Wednesday		
,		
Thursday		
Friday	•	Breakfast Club 8:15-8:45am
-		
Dates for the	•	Monday 20th February Learning
calendar		Showcase 2:30pm. Assembly
		3:00pm.
	•	Thursday 7th March ChillOut
		opening. Grove of Gratitude
		planting
	•	Monday 11th March Labour Day (public holiday).
	•	Thursday 28th March Term 1 con-
		cludes, 2:30pm finish.
2024 Term	•	Term 1—29th January to 28th
Dates		March
	•	Term 2—-15th April to 28th June
	•	Term 3—15th July to 20th
		September Term 4—7th October to 20th
	-	December

Principal Report

I hope everyone had a wonderful weekend and enjoyed the wonderful weather!

We have certainly continued the strong start to term one with many highlights and wonderful learning. I particularly enjoyed the visit from Daylesford Police, the enthusiasm and fun Ryan and Dale displayed was outstanding. Thank you to those parents who have nominated for School Council it is greatly appreciated and I cannot wait to get together for our first meeting of 2024. Our student leaders have been busy establishing themselves within the roles. Your enthusiasm and school spirit is outstanding to see. I am looking forward to the wonderful events you will lead in the coming weeks. I am incredibly excited for our first Learning Showcase where you are all invited to walk through and view some of the wonderful learning that has occurred and hear from some of our students. Our first Learning Showcase will take place on Monday 20th February from 2:30pm.

Chat soon,

Matt

Learning at HPS

Over the past fortnight our students have engaged in a wide variety of fun learning opportunities. An over all focus in numeracy across the school of place value, which includes partitioning and ordering. English has seen a strong focus on phonics and the pre-writing phase. In science students have been learning about how environmental changes affect individual living things. In art students have been exploring colour, shape and shading. Music has seen a focus on practising movement and mime to share information. Our 4-6 class are cooking this term. They have been applying their English and numeracy knowledge to bring to life delicious meals, so far pizza pin wheels and beef fried rice. Our community focus continued over the past fortnight with students having a visit from another local hero. Daylesford Police officers visited to share their role within the community, answered many questions and allowed students to explore some of their equipment and their car.





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Students of the fortnight

Mrs Smart— Max, for taking the time to help everyone in our room when needed. You have been a brilliant role-model and lead by example during learning activities. What a terrific beginning to grade two!

Mr Jackson— Blake, for displaying our value of Curiosity. Challenging himself to work independently in literacy learning.

Mrs Graham— Kai, for demonstrating our value of curiosity by ensuring he makes the most of all learning opportunities. He has had a remarkable start to grade 5. Congratulations, Kai!

Mr Beechey— Tate, for demonstrating our school value of Courage. You have embraced every learning opportunity with enthusiasm and pride. Congratulations, Blake!



utm_content=link

The following article was brought to my attention by one our families. An interesting read regarding how students develop their reading skills and certainly backs up our Hepburn PS model of teaching reading.

https://www.abc.net.au/news/2024-02-18/ education-teaching-children-reading-learningfrom-home/103470082? utm_source=abc_news_web&utm_medium=co ntent_shared&utm_campaign=abc_news_web&









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