

Annual Implementation Plan - 2023

Select Annual Goals and KIS

Hepburn Primary School (0767)



Submitted for review by Matthew Beechey (School Principal) on 21 February, 2023 at 11:45 AM
Endorsed by Dale Power (Senior Education Improvement Leader) on 21 February, 2023 at 01:31 PM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>In 2023, the percentage of students in Years 3 and 5 achieving in the top 2 bands of NAPLAN in numeracy will increase from 56% (2022) to 70% and 9% (2022) to 50%. In 2023, the percentage of students in Years 3 and 5 achieving in the top 2 bands of NAPLAN in numeracy will increase from 56% (2022) to 70% and 9% (2022) to 50%. By 2023 decrease student absence rates: Percentage of students with 20 or more absence days from 57% (2022) to 45% or less (2023). By 2023 increase the percentage of positive endorsement in the student AToSS: Resilience from 83% (2022) to 87% or above. By 2023 increase the percentage of positive endorsement in the Parent Opinion Survey (POS) question of 'teachers communication with me often enough about my child's progress' from 45% (2022) to 60% (2023). By 2023 increase the percentage of positive endorsement in the SSS: Staff trust in colleagues from 46% (2022) to 60% or above (2023)</p>
To maximise learning growth and achievement for all students.	Yes	By 2025 increase the percentage of students 'meeting' or 'above' benchmark growth in NAPLAN (two year moving average as indicated in Panorama)	By 2023 increase the percentage of students 'meeting' or 'above' benchmark growth in NAPLAN (two year moving average as

		<ul style="list-style-type: none"> • Reading to increase from 80% (2019) to 85% or above • Writing to increase from 55% (2019) to 60% or above • Numeracy to increase from 86% (2019) to 90% or above 	indicated in Panorama)Writing to increase from 51%(2021) to 57%(2023).
		<p>By 2025 increase the percentage of students achieving in the top two bands in NAPLAN (three year mean based on aggregated data)</p> <p>Year 3</p> <ul style="list-style-type: none"> • Writing to increase from 23% (2019) to 35% or above <p>Year 5</p> <ul style="list-style-type: none"> • Reading to increase from 32% (2019) to 40% or above • Writing to increase from 4% (2019) to 25% or above • Numeracy to increase from 20% (2019) to 25% or above 	By 2023 the percentage of students achieving in the top two bands in NAPLAN (three year mean based on aggregated data)Year 3Writing to achieve 18%Year 5Writing to increase from 25% (2022) to 29%(2023)
		<p>By 2025 increase the percentage of students across the school (Prep to Year 6) achieving at or above age expected level in teacher judgement (based on triangulated, norm referenced/standards–based data sets).</p> <ul style="list-style-type: none"> • Reading from 80% (2020) to 85% or above • Writing from 67% (2020) to 85% or above • Number and algebra 68% (2020) to 85% or above 	By 2023 maintain the percentage of students across the school (Prep to Year 6) achieving at or above age expected level in teacher judgement (based on triangulated, norm referenced/standards–based data sets). Writing at 81%(2022)
To improve learner agency.	No	<p>By 2025 increase the percentage of positive endorsement in the student AToSS:</p> <ul style="list-style-type: none"> • Student voice and agency from 72% (2019) to 80% or above • Stimulating learning from 75% (2019) to 86% or above • Differentiated learning challenge from 82% (2019) to 89% or above. 	
		<p>By 2025 increase the percentage of positive endorsement in the SSS</p> <ul style="list-style-type: none"> • Academic emphasis from 69% (2019) to 74% or above • Collective efficacy from 85% (2019) to 90% or above • Guaranteed and viable curriculum from 88% (2019) to 93% or above. 	

		<p>By 2025 increase the percentage of positive endorsement in the Parent Opinion Survey (POS)</p> <ul style="list-style-type: none"> • Parent participation and involvement from 91% (2020) to 96% or above • Stimulating learning environment from 89% (2020) to 94% or above • Teacher communication from 86% (2020) to 91% or above. 	
To maximise the wellbeing of all students.	No	<p>By 2025 increase the percentage of positive endorsement in the student AToSS:</p> <ul style="list-style-type: none"> • Self-regulation and goal setting from 90% (2019) to 95% or above • Resilience from 82% (2019) to 87% or above • Sense of confidence from 83% (2019) to 88% or above. 	
		<p>By 2025 increase the percentage of positive endorsement in the POS:</p> <ul style="list-style-type: none"> • General satisfaction from 83% (2020) to 88% or above • Confidence and resiliency from 92% (2020) to 97% or above • School Connectedness from 89% (2020) to 94% or above. 	
		<p>By 2025 increase the percentage of positive endorsement in the SSS:</p> <ul style="list-style-type: none"> • Trust in students and parents from 74% (2019) to 79% or above • Staff trust in colleagues from 92% (2019) to 96% or above • Parent and community involvement from 70% (2019) to 75% or above. 	
		<p>By 2025 increase decrease student absence rates:</p> <ul style="list-style-type: none"> • Percentage of students with 20 or more absence days from 41% (2019) to 37% or less. 	

Goal 1	2023 Priorities Goal In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
12 Month Target 1.1	<p>In 2023, the percentage of students in Years 3 and 5 achieving in the top 2 bands of NAPLAN in numeracy will increase from 56% (2022) to 70% and 9% (2022) to 50%.</p> <p>In 2023, the percentage of students in Years 3 and 5 achieving in the top 2 bands of NAPLAN in numeracy will increase from 56% (2022) to 70% and 9% (2022) to 50%.</p> <p>By 2023 decrease student absence rates: Percentage of students with 20 or more absence days from 57% (2022) to 45% or less(2023).</p> <p>By 2023 increase the percentage of positive endorsement in the student AToSS: Resilience from 83% (2022) to 87% or above</p> <p>By 2023 increase the percentage of positive endorsement in the Parent Opinion Survey (POS) question of 'teachers communication with me often enough about my child's progress' from 45%(2022) to 60%(2023)</p> <p>By 2023 increase the percentage of positive endorsement in the SSS: Staff trust in colleagues from 46% (2022) to 60% or above (2023)</p>	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.	
Goal 2	To maximise learning growth and achievement for all students.	
12 Month Target 2.1	By 2023 increase the percentage of students 'meeting' or 'above' benchmark growth in NAPLAN (two year moving average as indicated in Panorama) Writing to increase from 51%(2021) to 57%(2023).	
12 Month Target 2.2	By 2023 the percentage of students achieving in the top two bands in NAPLAN (three year mean based on aggregated data) Year 3 Writing to achieve 18% Year 5 Writing to increase from 25% (2022) to 29%(2023)	
12 Month Target 2.3	By 2023 maintain the percentage of students across the school (Prep to Year 6) achieving at or above age expected level in teacher judgement (based on triangulated, norm referenced/standards-based data sets). Writing at 81%(2022)	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 2.a Evidence-based high-impact teaching strategies	To embed consistent high quality instructional practices across the school.	No
KIS 2.b Building practice excellence	To build the capacity of teachers to utilise data and inform differentiated learning.	Yes
KIS 2.c	To monitor and evaluate the impact of teaching practice on student learning outcomes.	Yes

Evaluating impact on learning		
<p>Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.</p>	<p>Explain my thinking about this Spelling data low, consistency PLC Inquiry</p>	