School Wide Positive Behaviour Matrix



Hepburn Primary School

Established 1864

Our Values	At all times	Learning spaces	In the yard	Online & digital technology	In the community	The toilet	When there's a problem
Courage At Hepbum Primary School, when we feel challenged we give things a go and make responsible choices.	We care for equipment and spaces. We follow instructions. We are inclusive.	We reflect on our learning and use feedback to improve.	We play by the agreed rules. We demonstrate sportsmanship. We use the music to pack up and line up.	We leave and tell an adult if we feel uncomfortable about the content. We tell an adult if the content is inappropriate.	We wear a seat belt on and stay in our seats. We are respectful when in the community.	We report problems to an adult.	We calm down, we sort it out by following our problem-solver steps. If still needed, we get an adult. If we see something unsafe, we tell an adult.
Kindness At Hepburn Primary School, we respect ourselves and others by forming friendships and looking out for each other.	We weep spaces clean and tidy. We use kind hands, words and actions. We respect the personal space of others.	We pack up and keep our learning spaces clean. We move safely.	•We use the right spaces for games •We use the right equipment for games. •We return equipment when we're finished with it.	•We keep communication positive. •We keep ours and others' personal information safe. •We walk carefully with equipment. •We plug computers in to charge.	We thank others on behalf of our school.	 We use the toilet, flush, wash your hands and exit. We move safely. We use an inside voice. We give others privacy and use the toilets appropriately. 	We look for a solution that respects all.
Curiosity At Hepburn Primary School, we create opportunities where we explore, investi- gate and apply our skills and understandings.	●We use a growth mindset.	We allow focused learning time. We put our hand up and hold our idea in our head until it's our turn. We listen to other people's ideas. We focus on our learning tasks. We use inside voices.	We look after the environment. We check-in with one another.	We use school devices for learning purposes.	•We use inside voices.		We try to see the point of view of others.